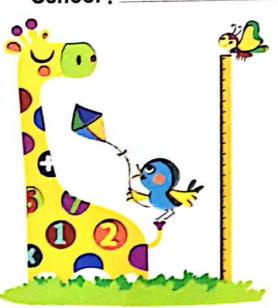


MATHEMATICS

Name :

Class : _____

School:







Kindergarten First Term

KG1

Contents

Chapter 1

- · Motor skills
- · Numbers 1, 2, 3 and 4
- 2D shapes (circle, triangle, square and rectangle)





- · Numbers 5, 6 and 7
- · Comparing the length
- Comparing using more than and less than
- Sorting by shapes and colors



- · Numbers 8, 9 and 10
- · Sorting shapes by size



Chapter 4

- Number zero
- Visual pattern







- Addition story problems
- Comparing using less than and greater than
- Equal quantities



- Subtraction
- Subtraction story problems
- Measuring lengths
- · Comparing weights
- Writing numbers from 1 to 10



My Tools







Colendor

 We use the calendar to recognize the date of each day.





New vocabulary

 Use the vocabulary in your daily life.





Home activity

 Practice extra activities at home.



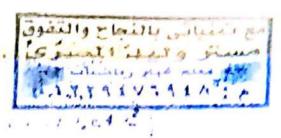


Fingers

 We use our fingers to represent numbers.







Willing Illness

 We use lines to help us in writing numbers.

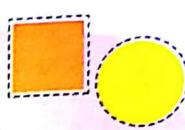




2-Dimensional shapes

 We use shapes to recognize the different sizes and colors.

 We use shapes to form visual patterns.





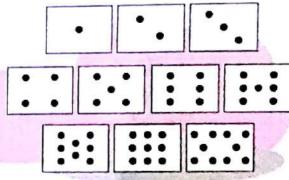
 We use the five frame to represent numbers.

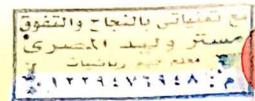




Dodecurds

We use the dot cards to represent the numbers.





2020 Calendar



January

S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



February

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29



March

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8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31



April

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May

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17 18 19 20 21 22 23
24 25 26 27 28 29 30
31



June

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2020 Calendar



July

5 M T W T F S
1 2 3 4
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12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31



August

S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



September

S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30



October

\$ M T W T F S
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18 19 20 21 22 23 24
25 26 27 28 29 30 31



November

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December

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Chapter 1 Walkthrough

children will learn:



- Motor skills
- Number 1
- Number 2
- Counting up to 2

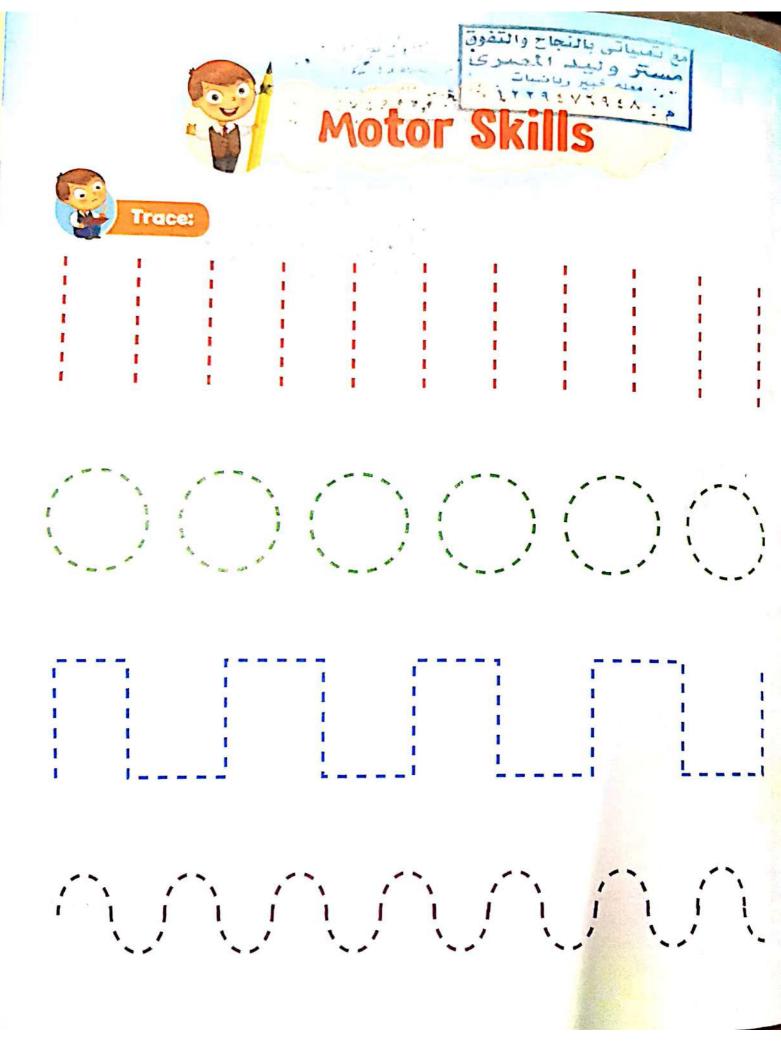
Lessons (7,-10)

- Number 4
- Counting up to 4
- Square
- Rectangle

Lessons (4-6)

- Number 3
- Circle
- Triangle

• Fun Time











· Encourage your child to point at one object around him/her.











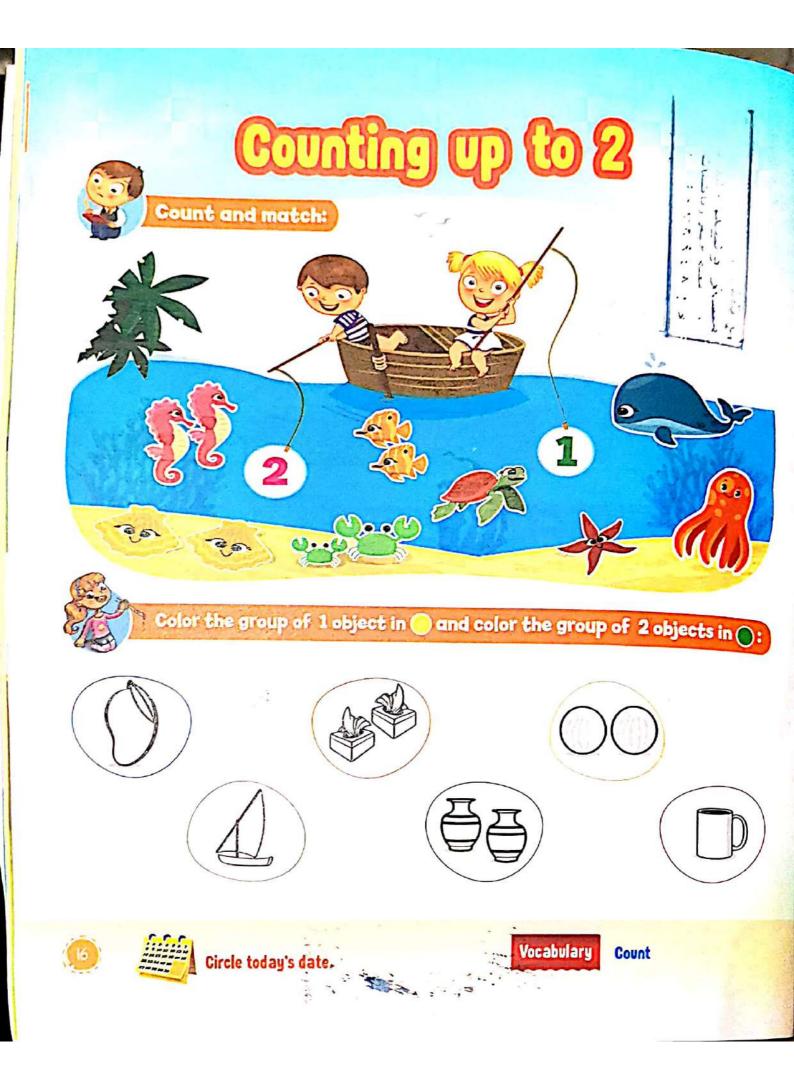
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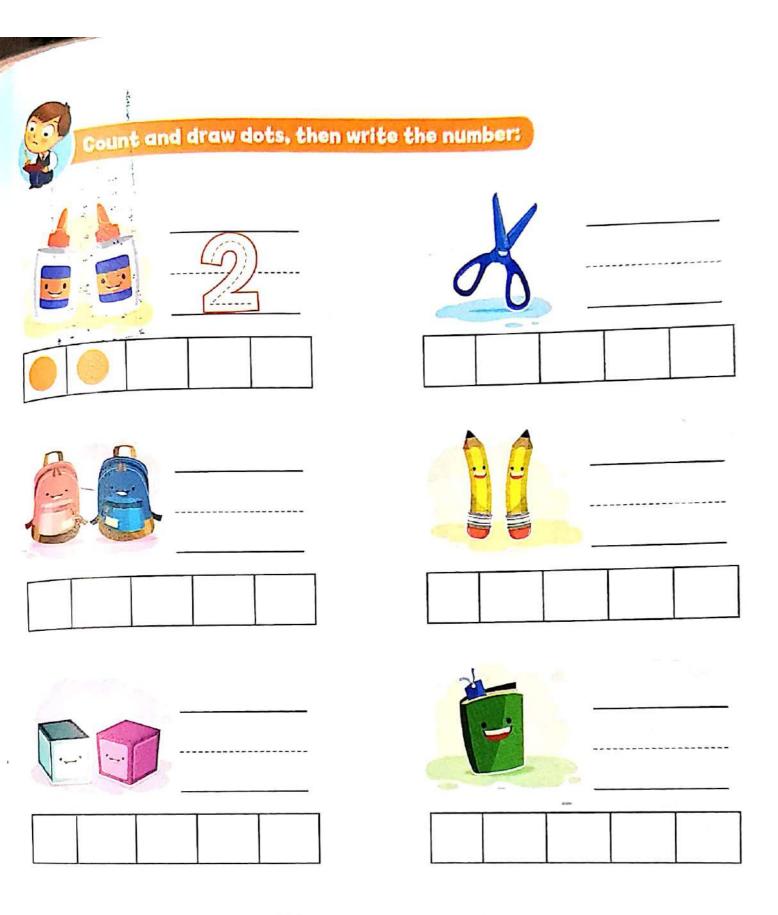




. Help your child use objects at home to count up to 2.

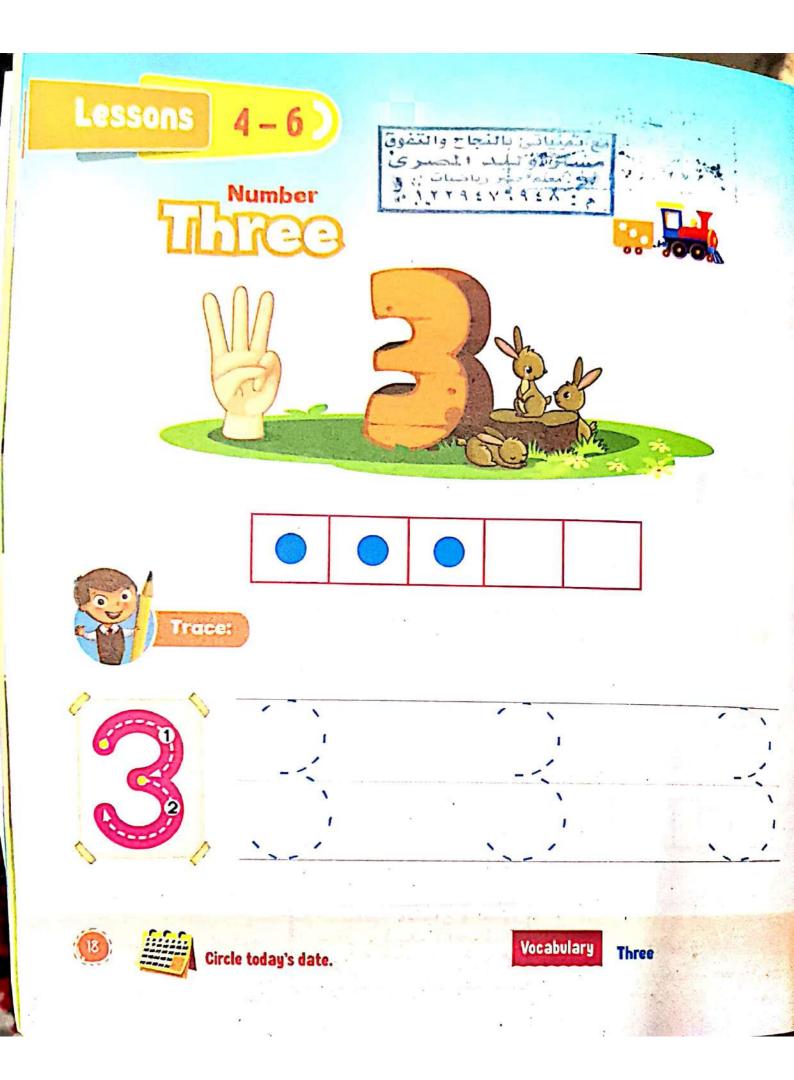






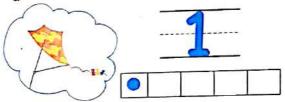




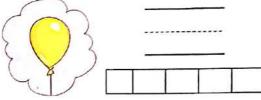


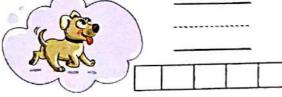


Count and write the number, then draw dots in the five frame:



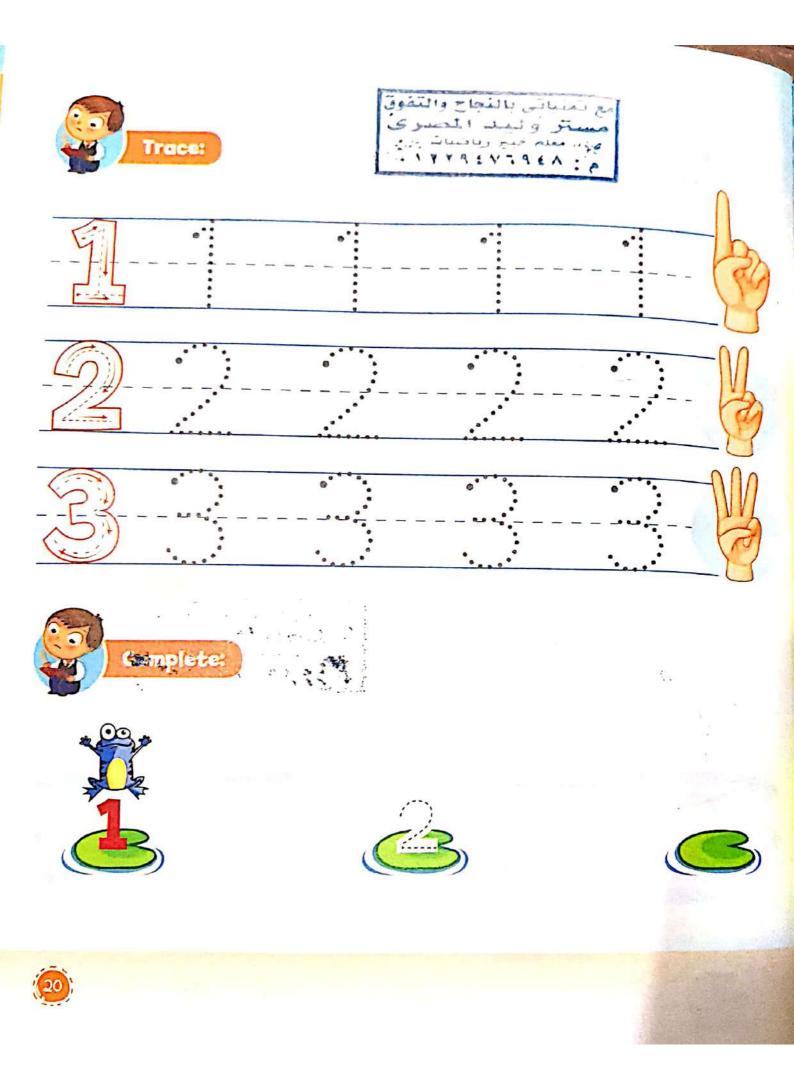








 Guide your child to cut an egg carton to have just 5 sections, ask him/her to show sets of 3-2-1 objects and place the items in the five frame.



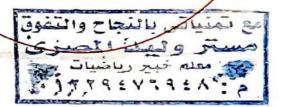


I know my shape

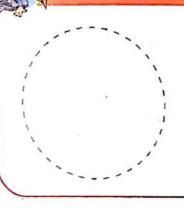
NO corners NO sides

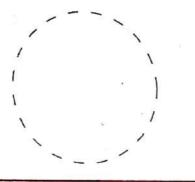


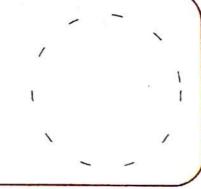
Circle



Trace to draw:

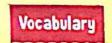








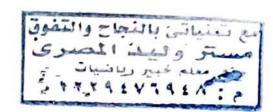
Circle today's date.



Circle



Trace the circles, then color the small circles in and the large circles in :

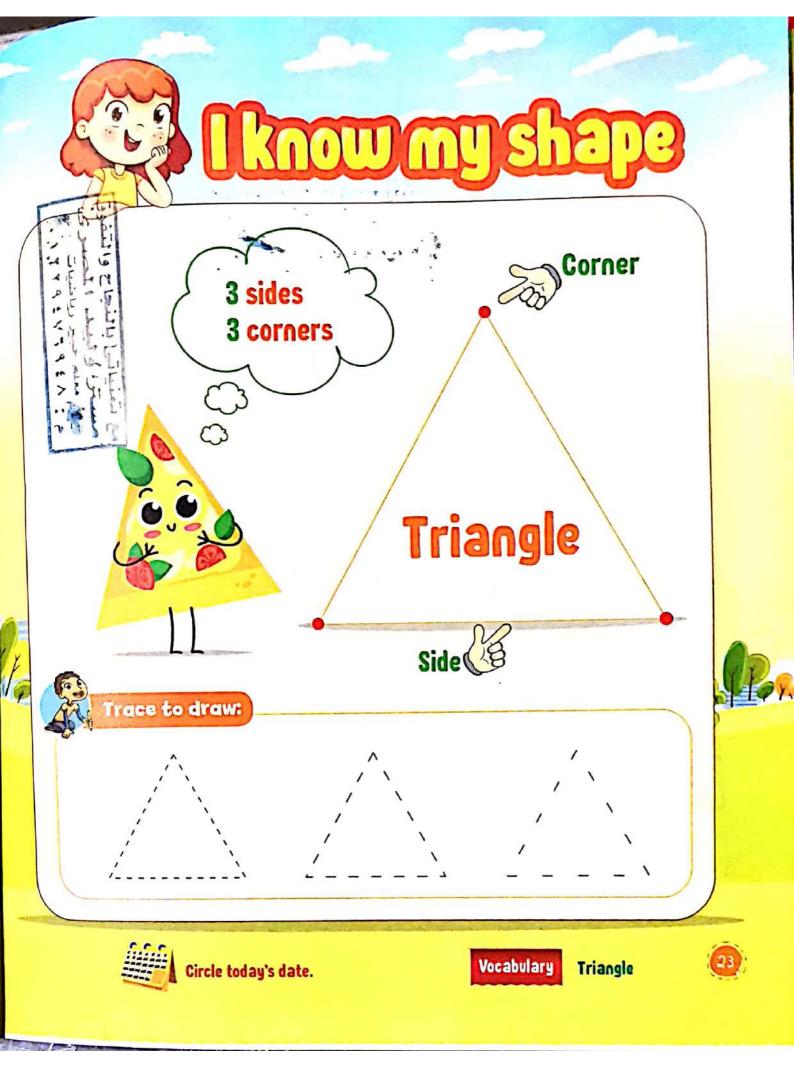








. Trace the circles and color them in different colors.

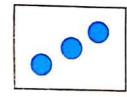


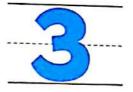




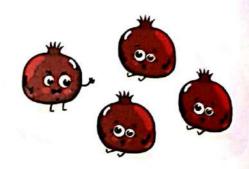


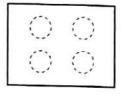


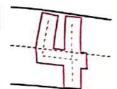


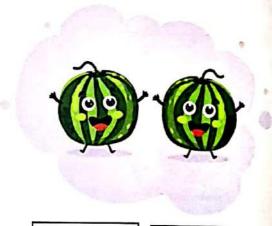








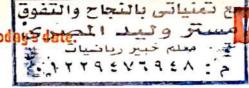






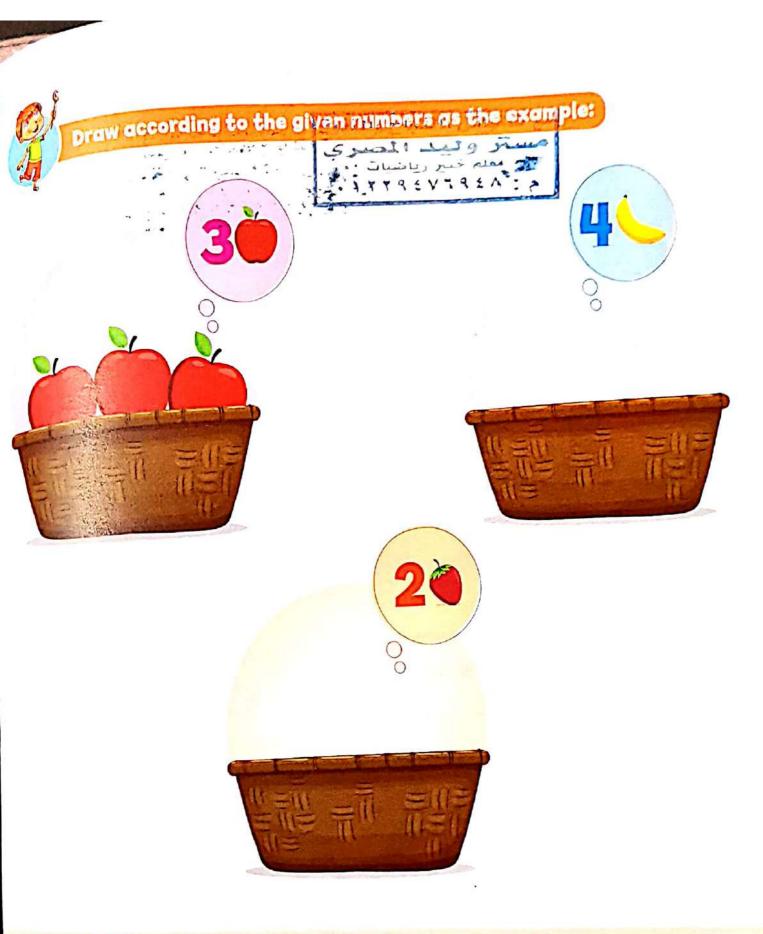


Circle tod



/ocabulary

Count

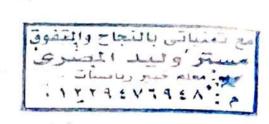




Encourage your child to discover sets of four objects.











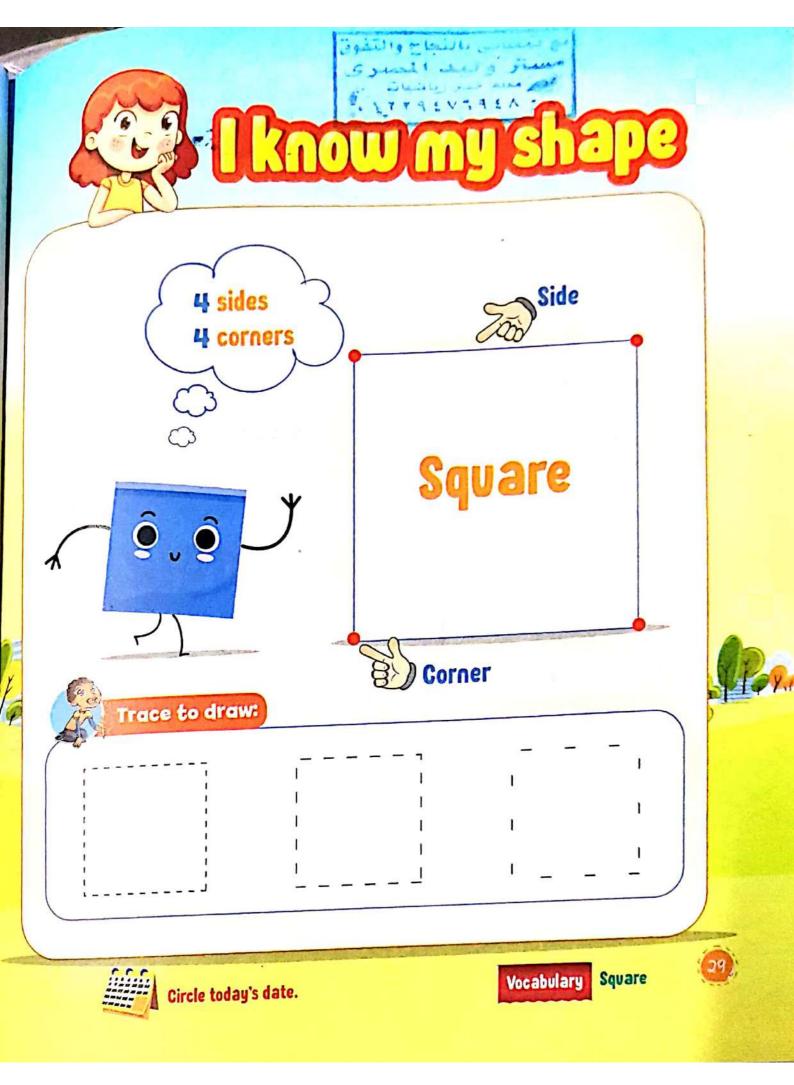


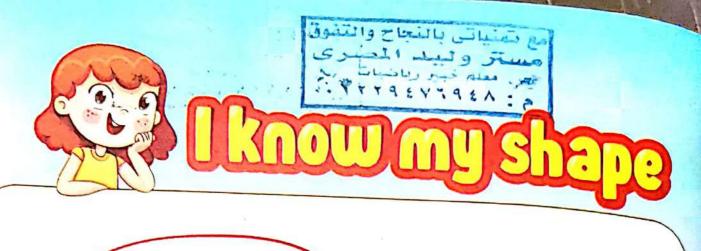












- 2 long sides
- 2 short sides
- 4 corners



Long side



Rectangle



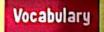
Short





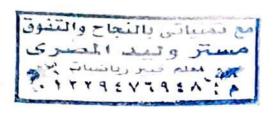


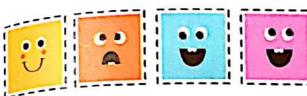
Circle today's date.



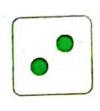
Rectangle







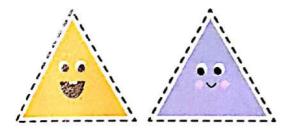




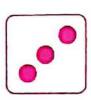
















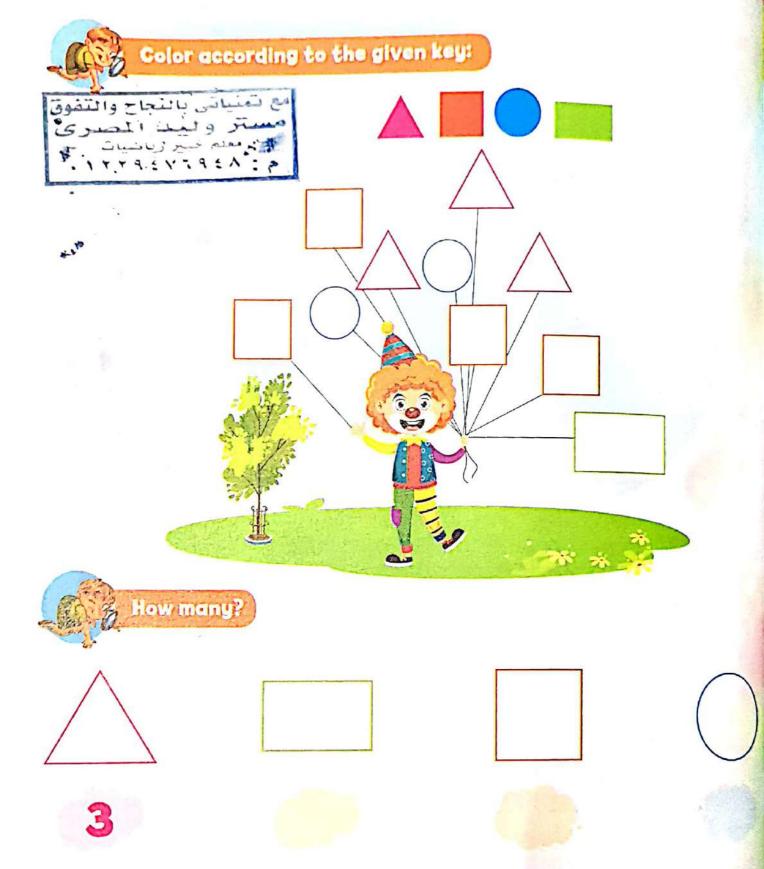








Guide your child to recognize different shapes.



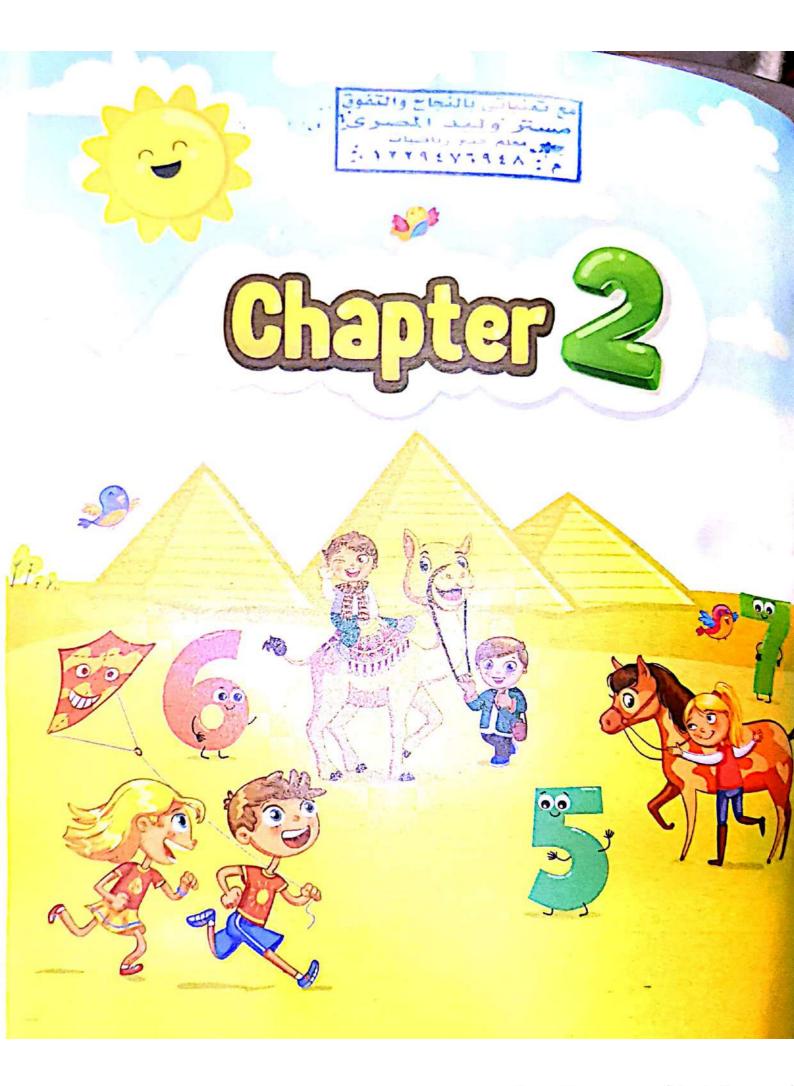


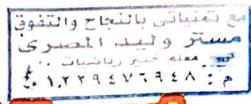


 Guide your child to find square and rectangle in his/her room, compare between their sides and point to the long and short sides of the rectangle.



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chapter 2 Walkthrough

children will learn:



- Number 5
- Comparing the length

Lessons (5-7)

- Number 6
- Sorting by shape
- Sorting by color



- Counting up to 5
- Comparing numbers
 - more than and less than
 - 1 more and 1 less

Lessons (8 - 10)

- Number 7
- Counting up to 7



• Fun Time





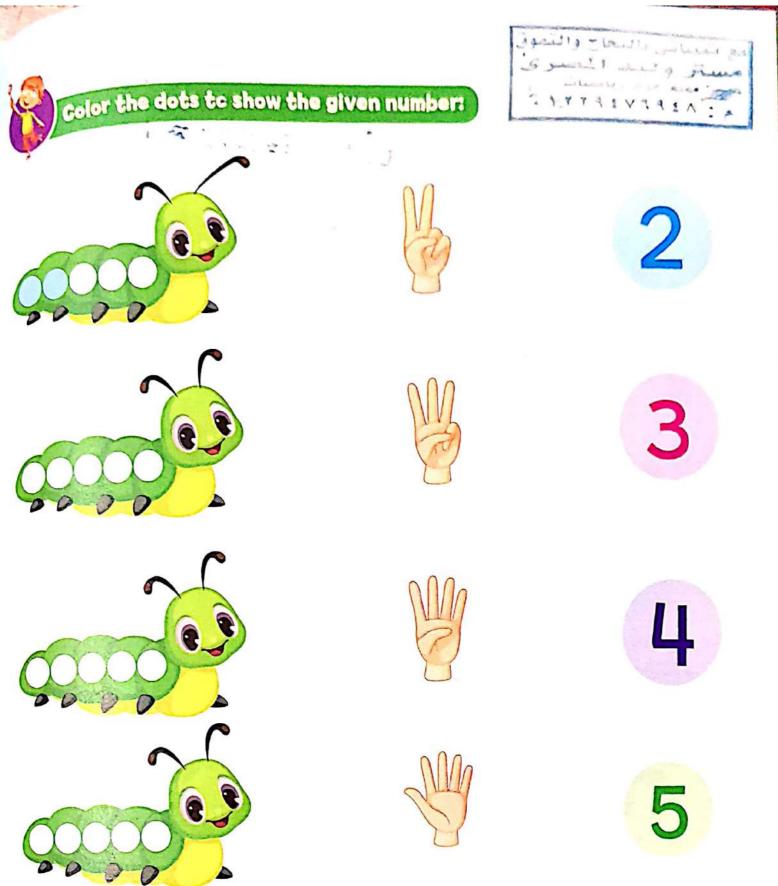




Circle the number "5" on the calendar.



Five



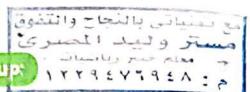


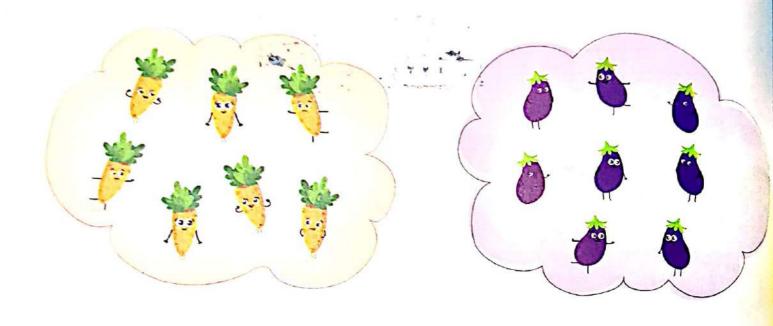
• Guide your child to count the objects around him/her.

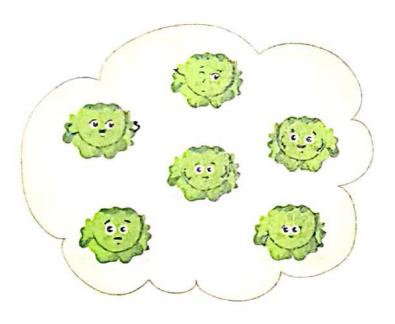


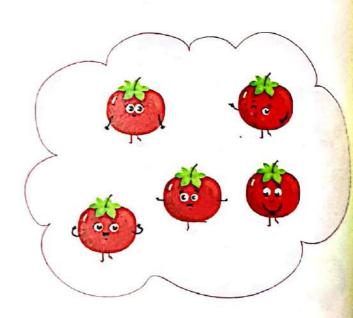


Circle 5 objects in each group:



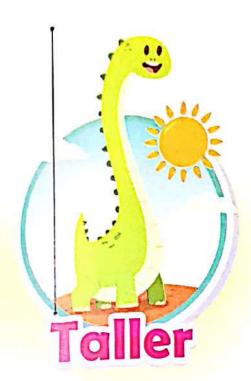


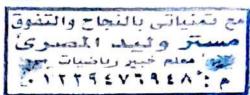






comparing the length









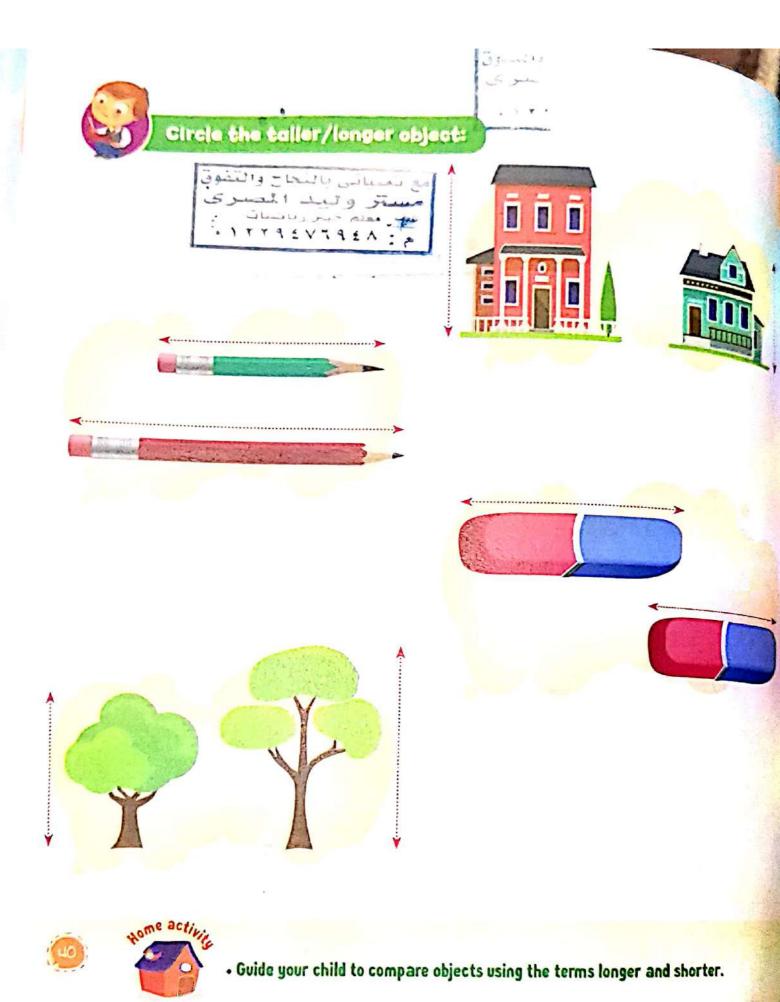




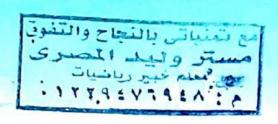
Vocabulary Tall

Compare Length Taller Shorter Longer

(39)



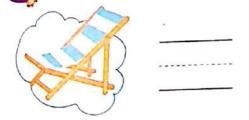


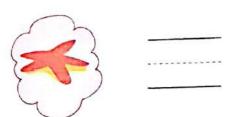


Counting up to 5

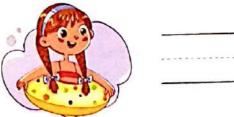


a wet and write
Count and write:













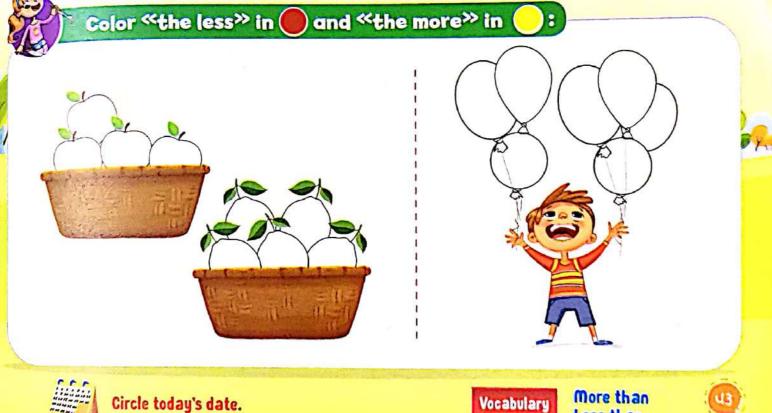




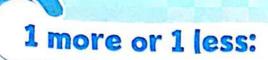


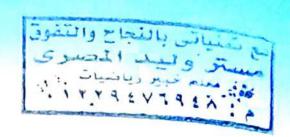
Ask your child to form sets of 1-5 objects.





Less than



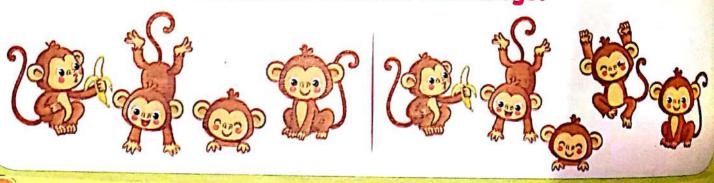




Which set has less turtles?



Which set has more monkeys?



Vocabulary



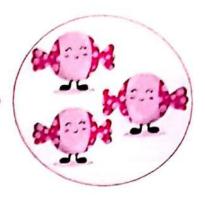
praw objects to show 1 more and 1 less as the example:

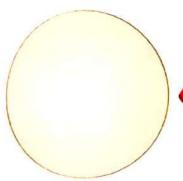




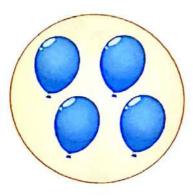


















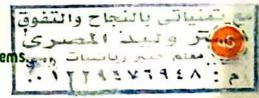


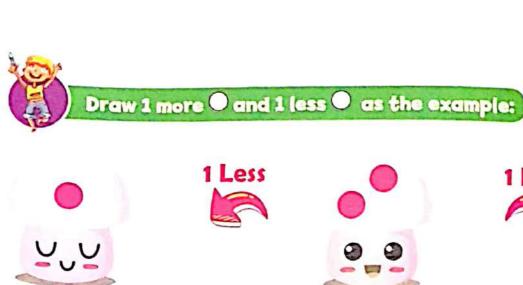






Guide your child to show 1 more and 1 less for some items





1 Less











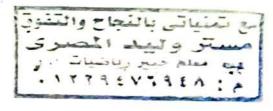
1 More





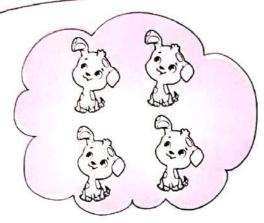


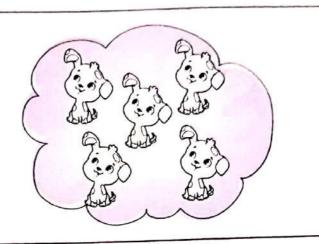


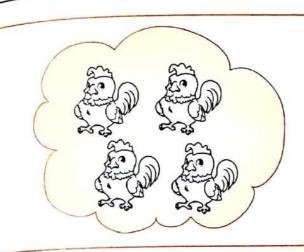


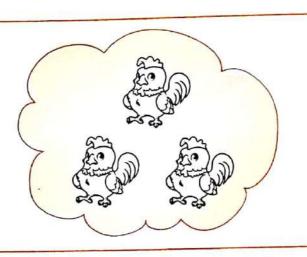


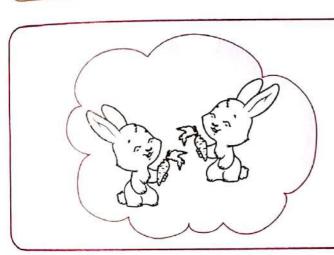
Color the group that has 1 less in each row:

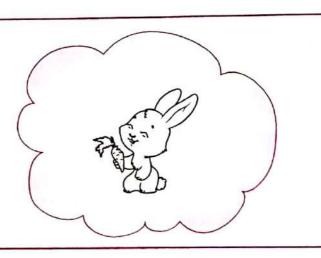


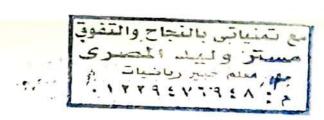








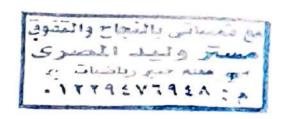










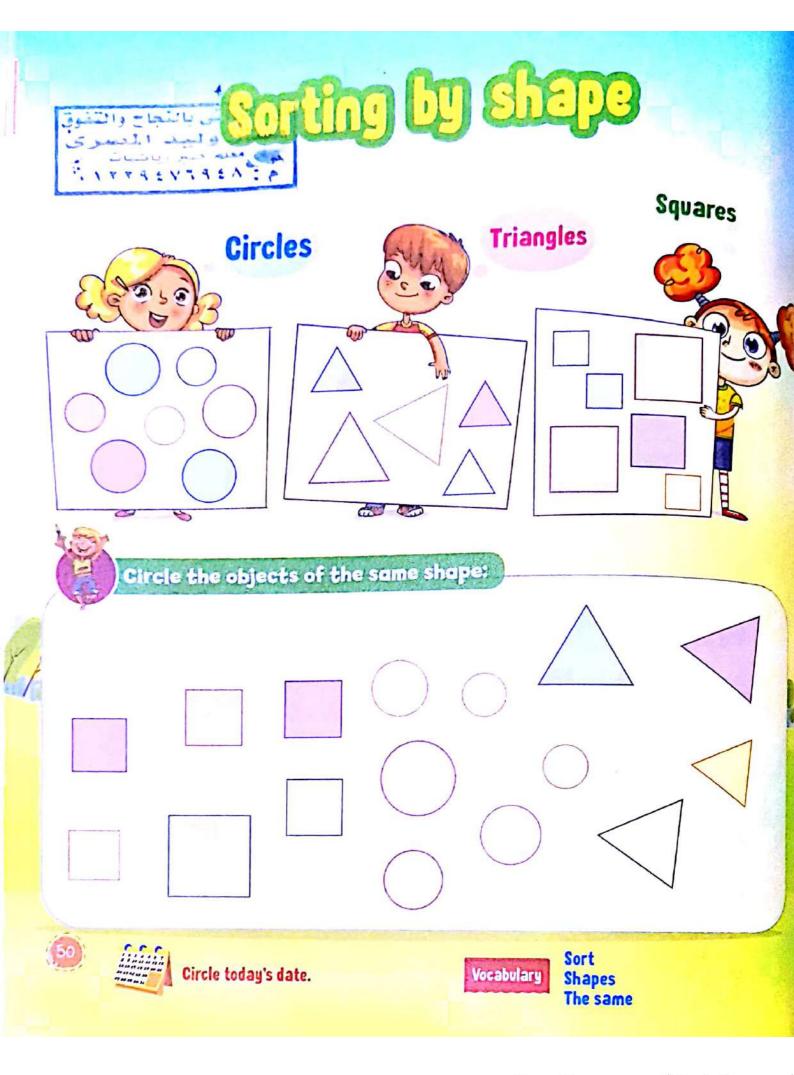




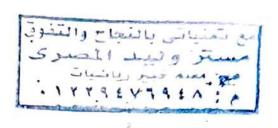


Ask your child to count 6 objects around him/her.













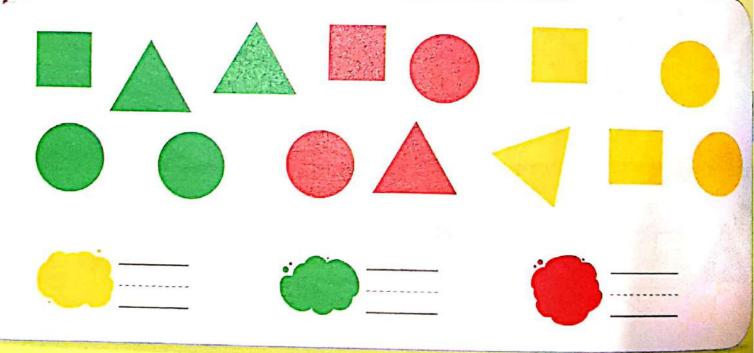
 Provide your child with different shapes. Ask him/her to sort and classify into sets according to each shape.















Circle today's date.

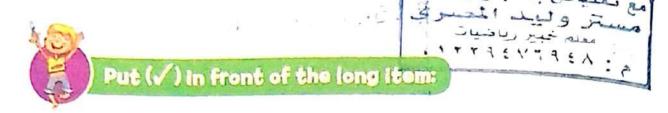


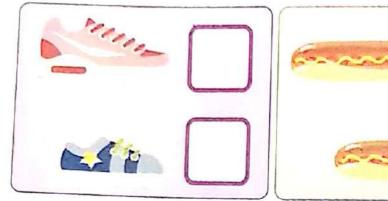


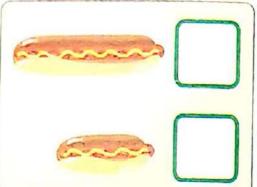


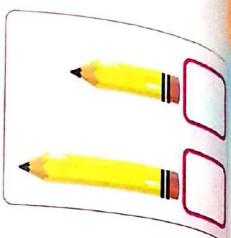
 Provide your child with different shapes and colors. Ask him/her to sort and classify into sets according to each color.











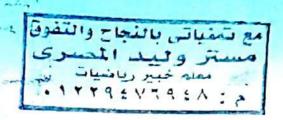


Match according to the number:



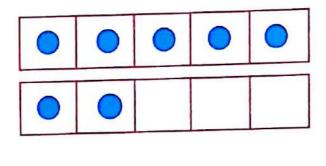


















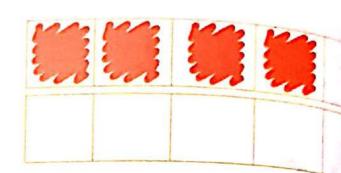




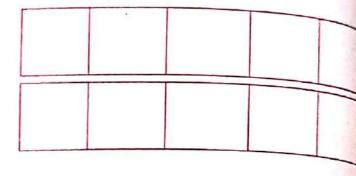
Count and color as the example:



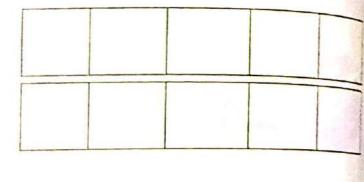


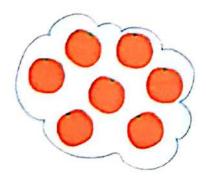
















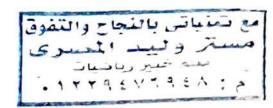
. Guide your child to count him / her fingers up to 7.

and the state of the state of







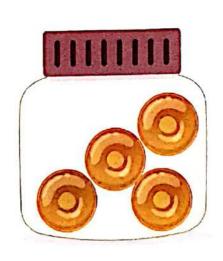


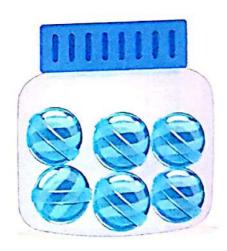


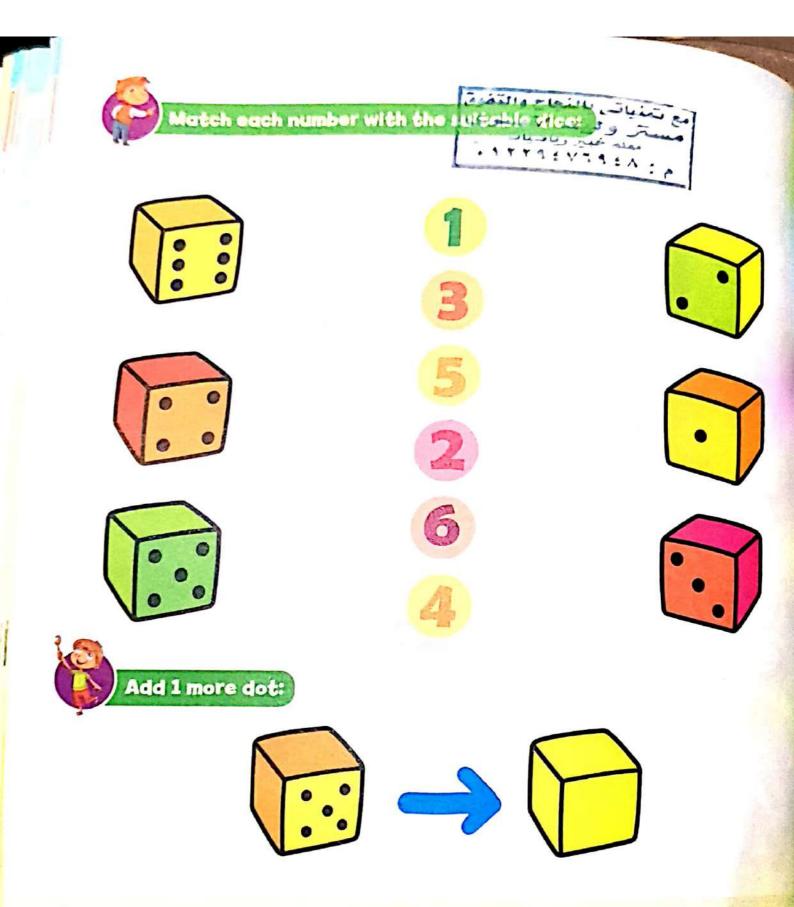






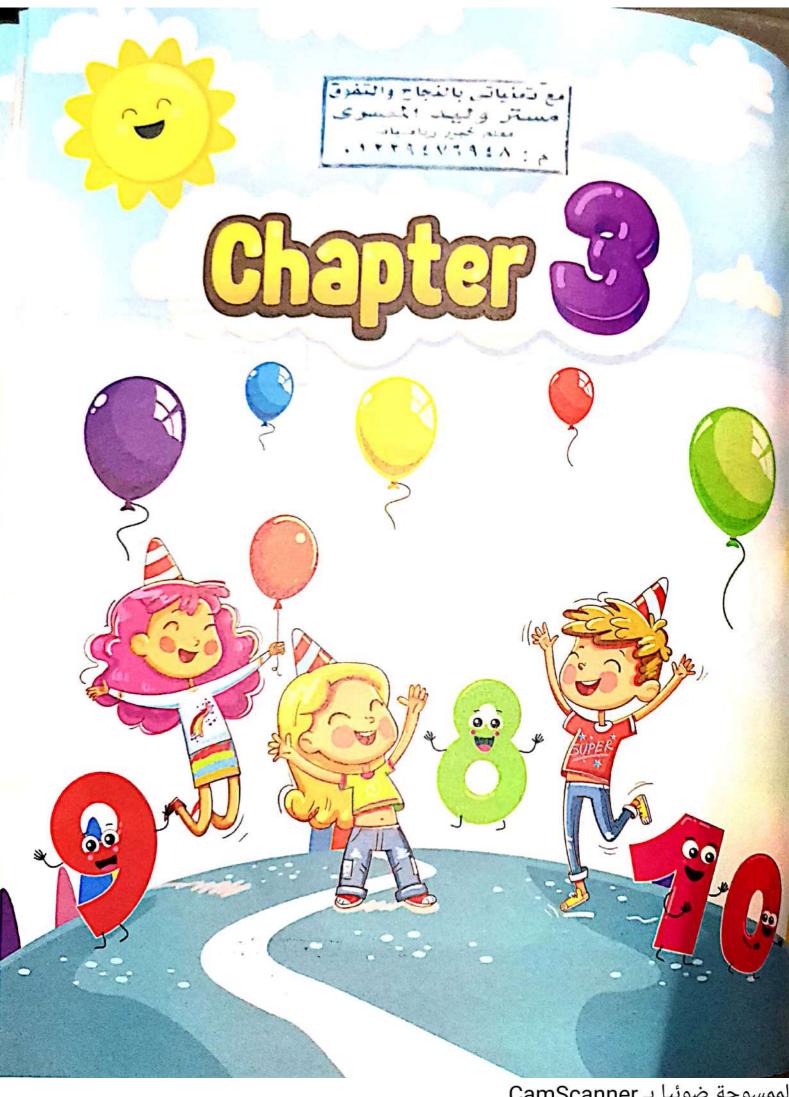












لممسوحة ضوئيا بـ CamScanner

chapter 3 Walkthrough

Children will learn:





- Number 8
- Number 9
- Counting up to 9



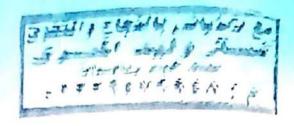


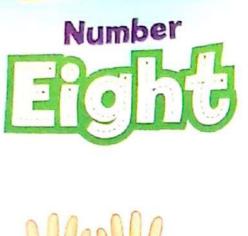
Lessons (6 - 10)

- Number 10
- Counting up to 10
- Sorting shapes by size



مع تمغیاتی بالفجاح والتفزق مستر ولید اشسوی منت خبیر ریاضیات م: ۱۲۲۹:۷۳۹۲۰ Lessons 1-5)



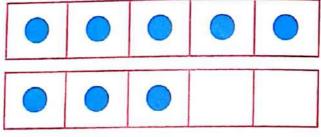




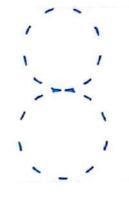


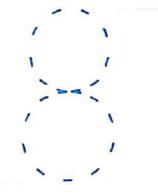










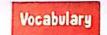








Circle today's date.



Eight

مع تبغیات بالنجاح والتفرق مستش و لید المحسوی سمنه خبیر ریاسیات م : ۸ : ۲۹۴۷۶۹ .



Count and write the number:













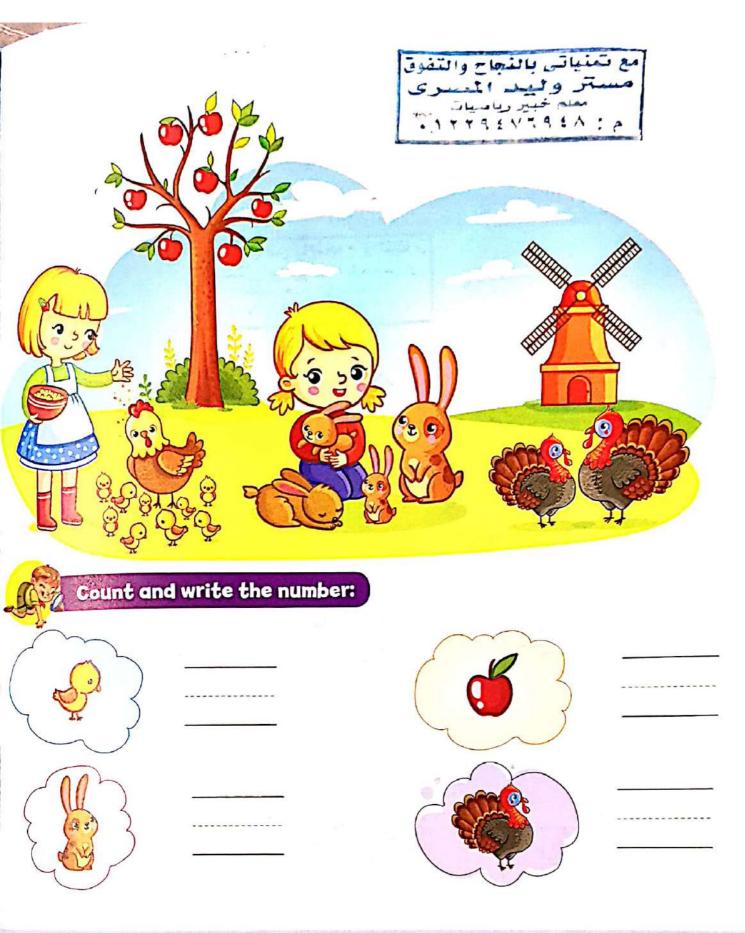




• Encourage your child to count objects up to 8.









Encourage your child to count objects around him/her up to 9.

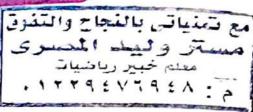


counting up to 9



Draw 1 more as the example:

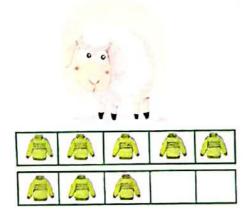




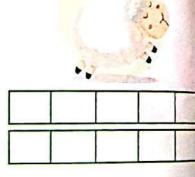
















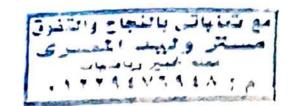
Circle today's date.



1 more



Count and write the number of dots:















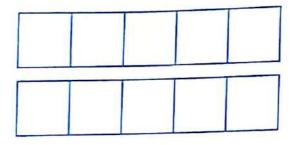




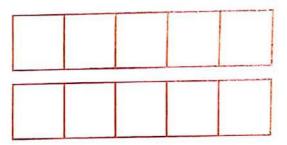


Fill in the five frames according to the given numbers:

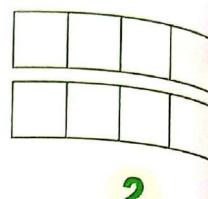
No.



4

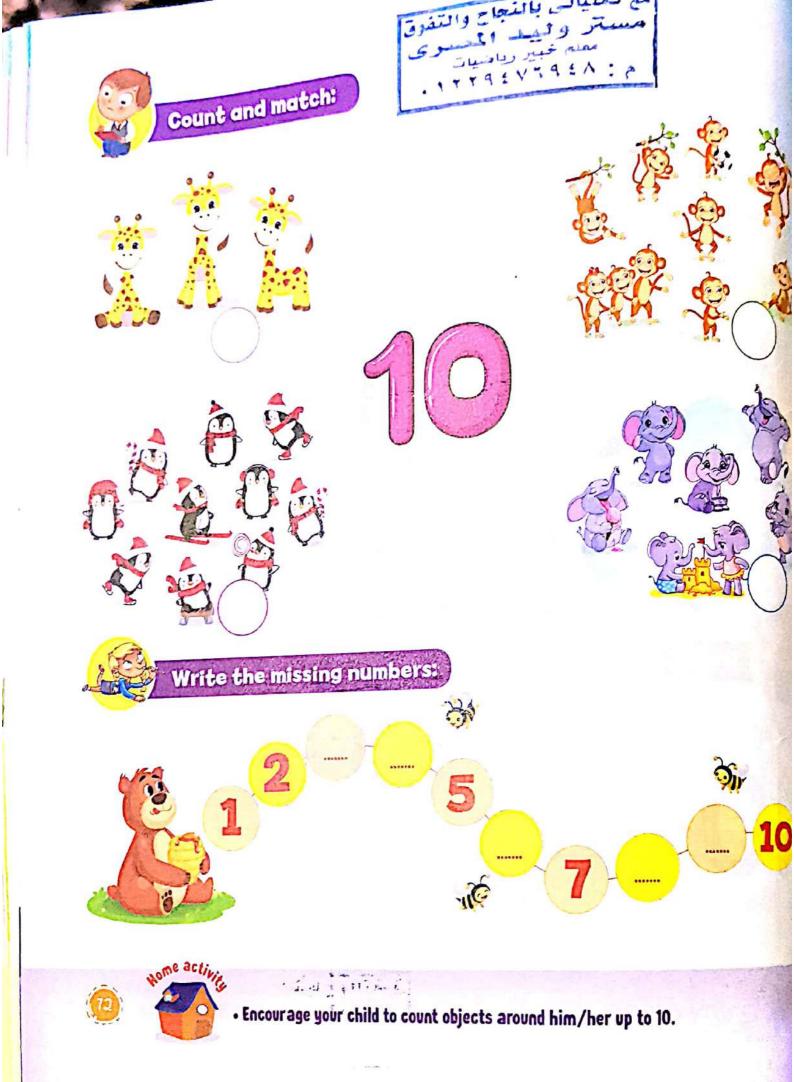












Counting up to 10



Count the dots and match:











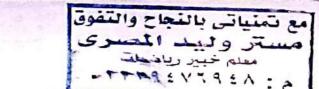






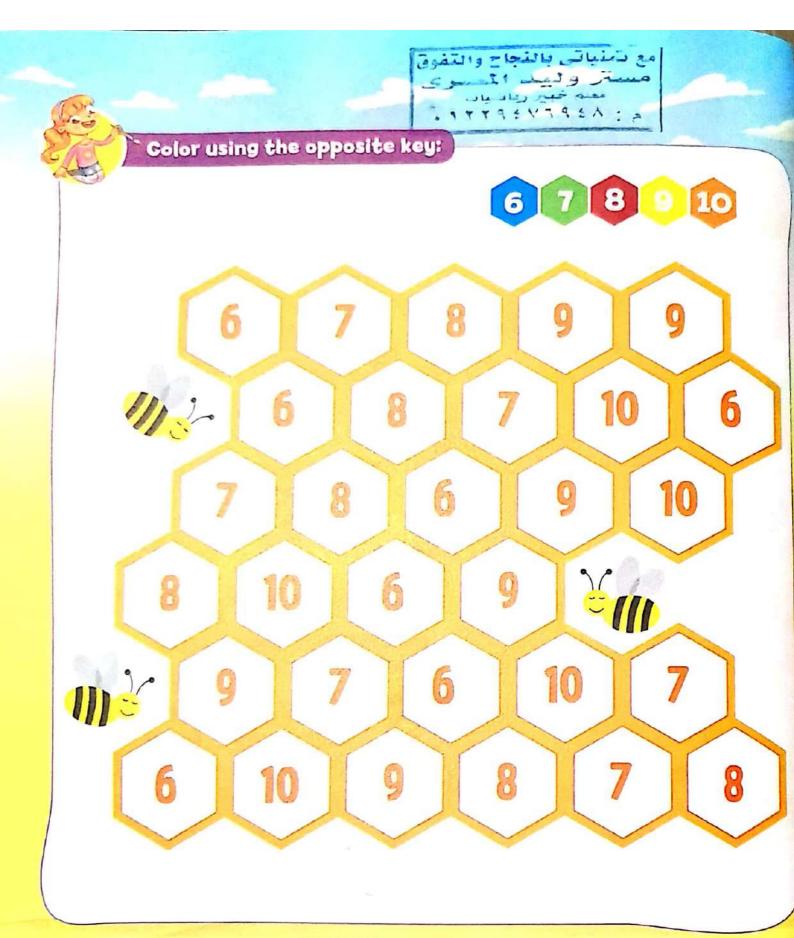










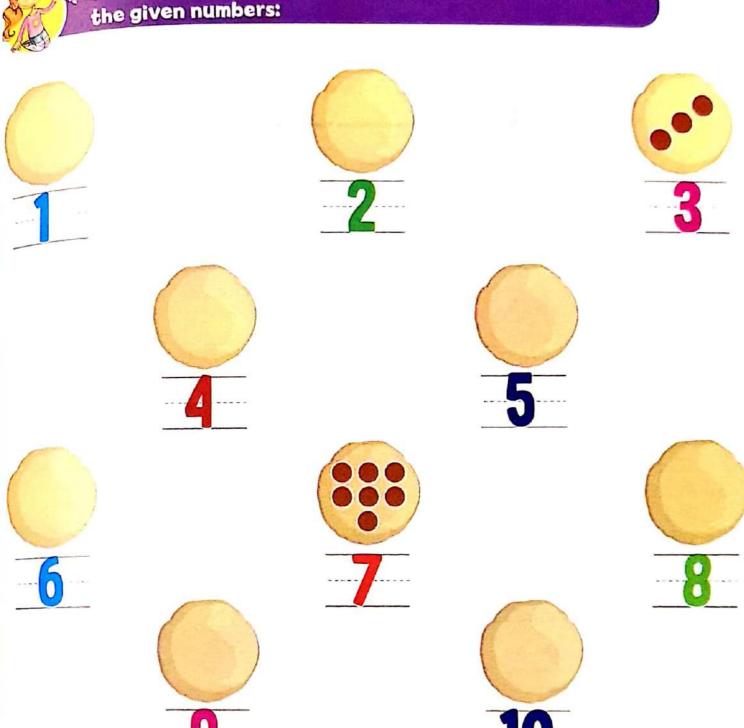




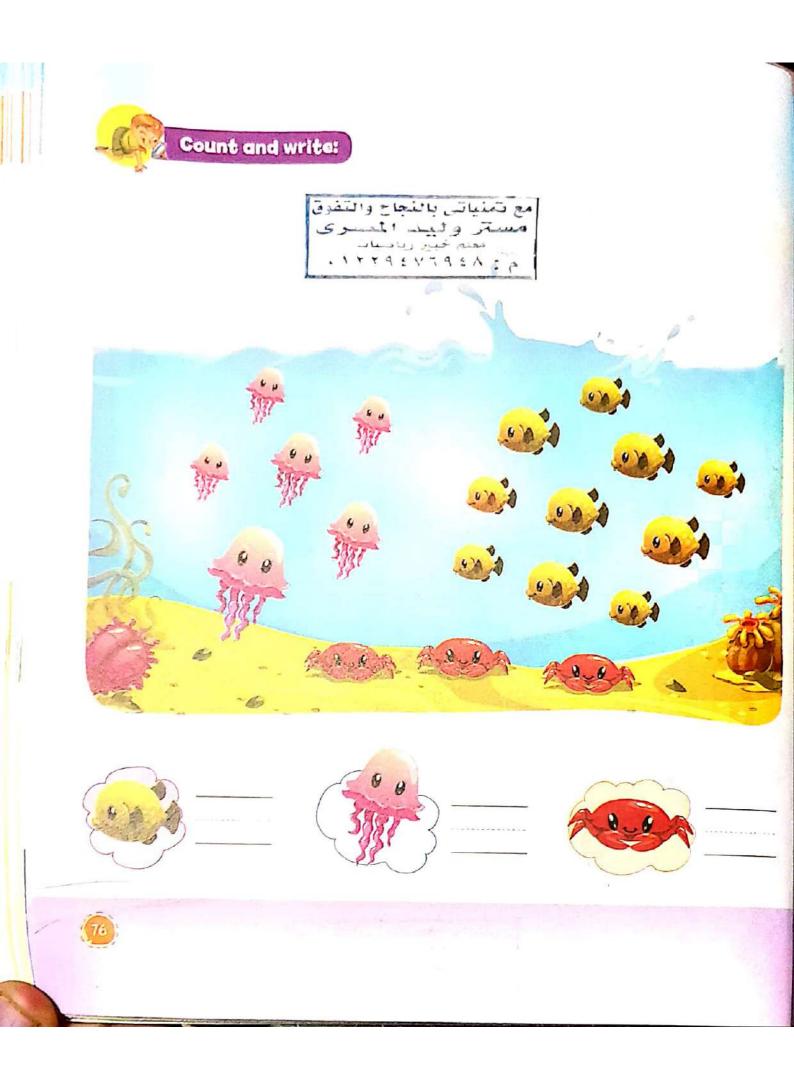
مع تمنیاتی بالنجاح والتفوق مستر ولیک المسوی مسه خبیر ریاسیات م: ۸ ؛ ۹ : ۷ ؛ ۹ ؛ ۷ ، ۹ ، ۲ ، ۲ ،



Draw the chocolate chips O on the cookies according to the given numbers:

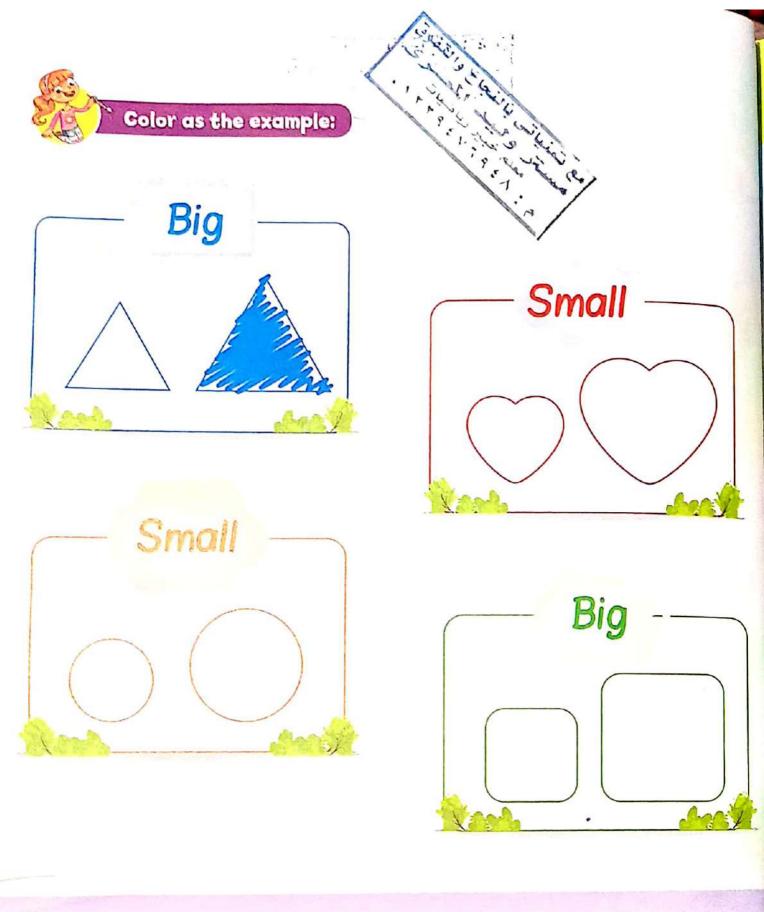






sorting shapes by size



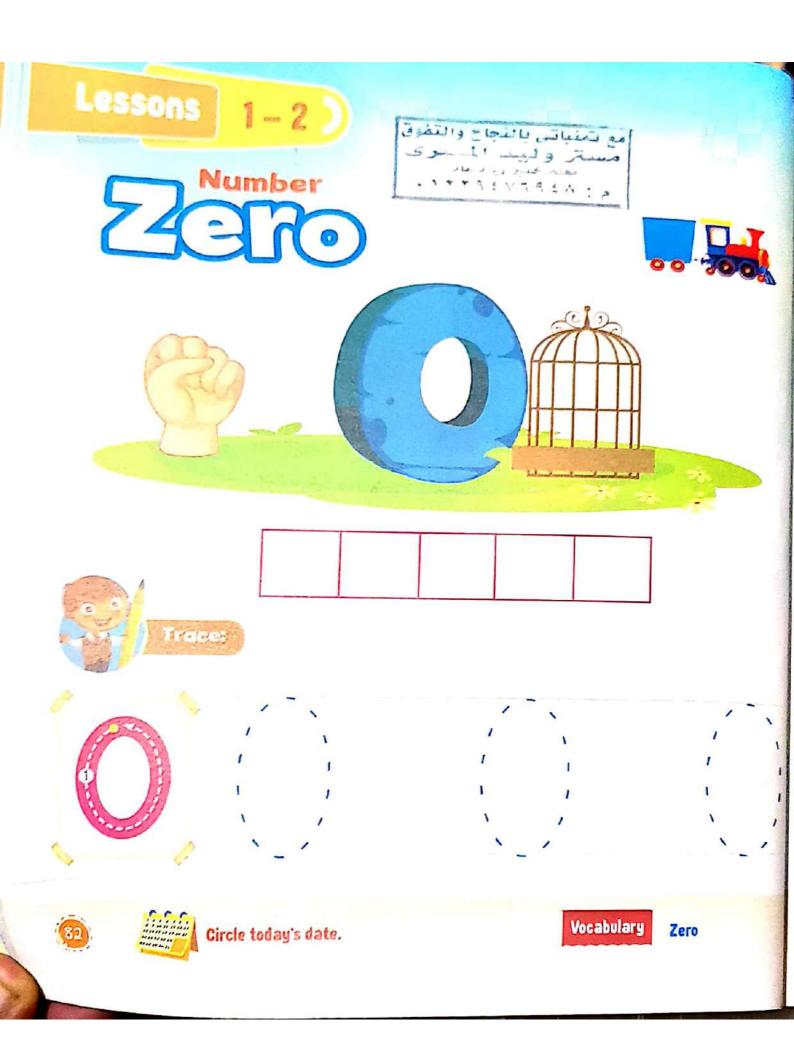






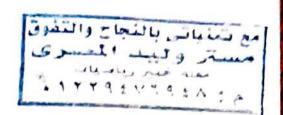
Chapter 4 Walkthrough

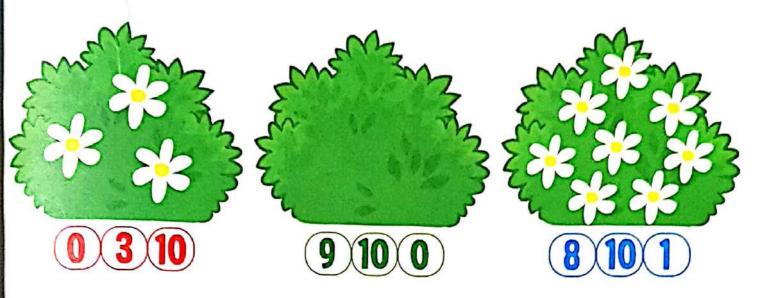






Count the flowers and color its number:







Circle the box with 0 crayons:

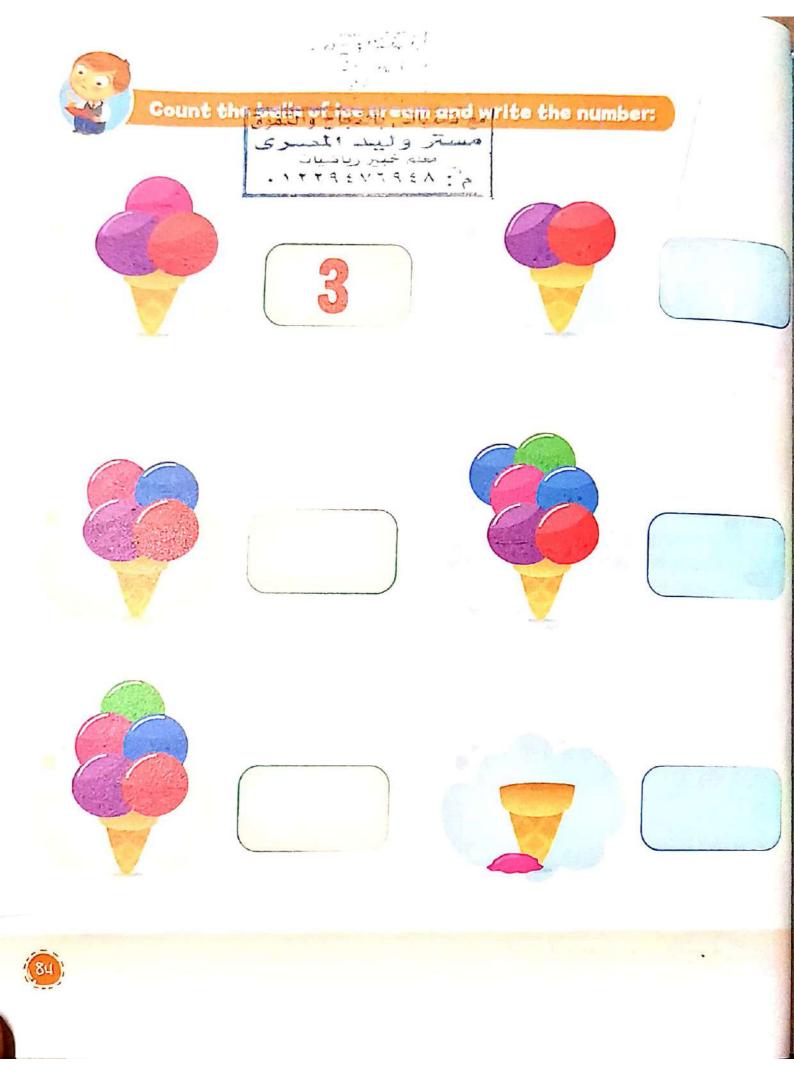


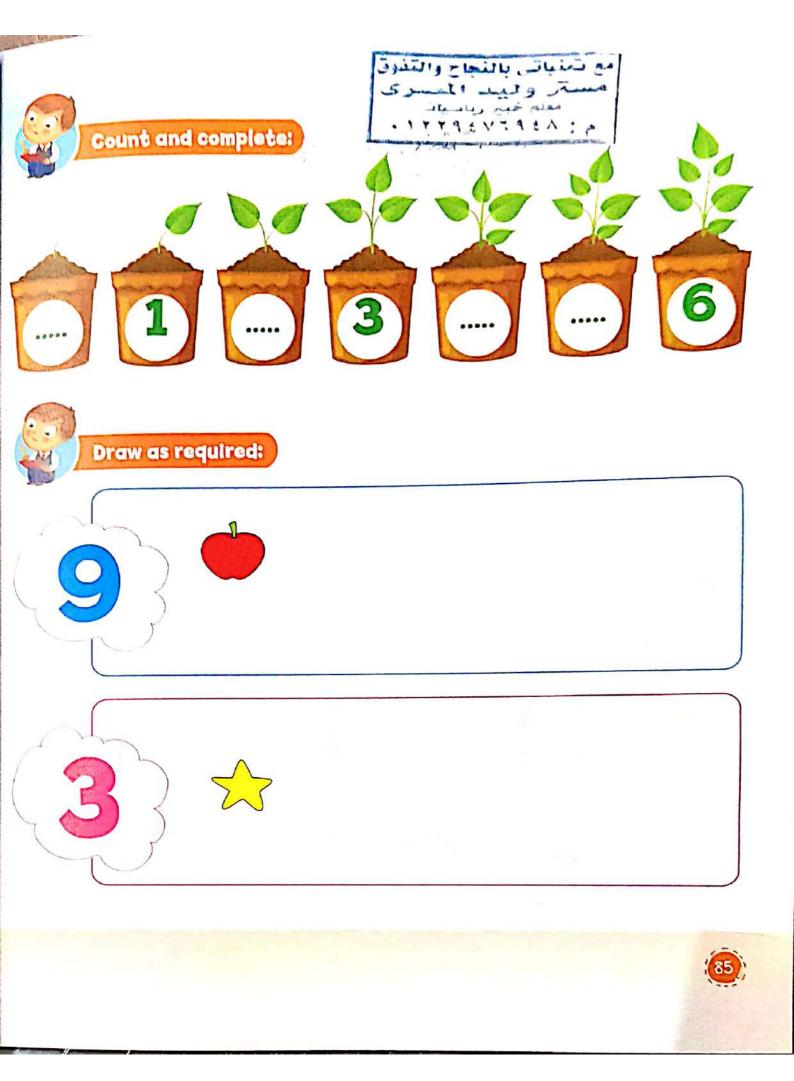




 Guide your child to place a set of 5 coins in a cup, then remove all the coins to recognize the number zero.



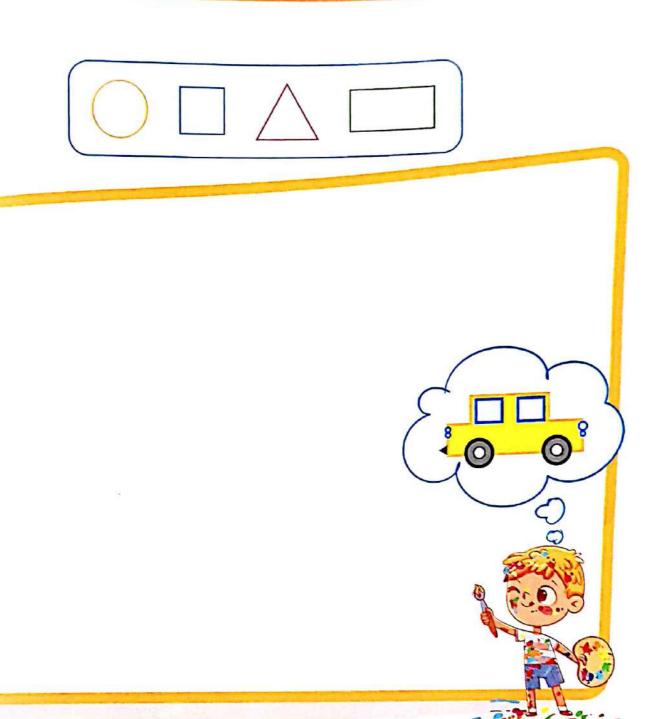








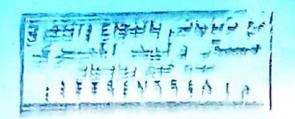
Use the following shapes to make your own object:







Lessons 5-10)



Counting up to 10









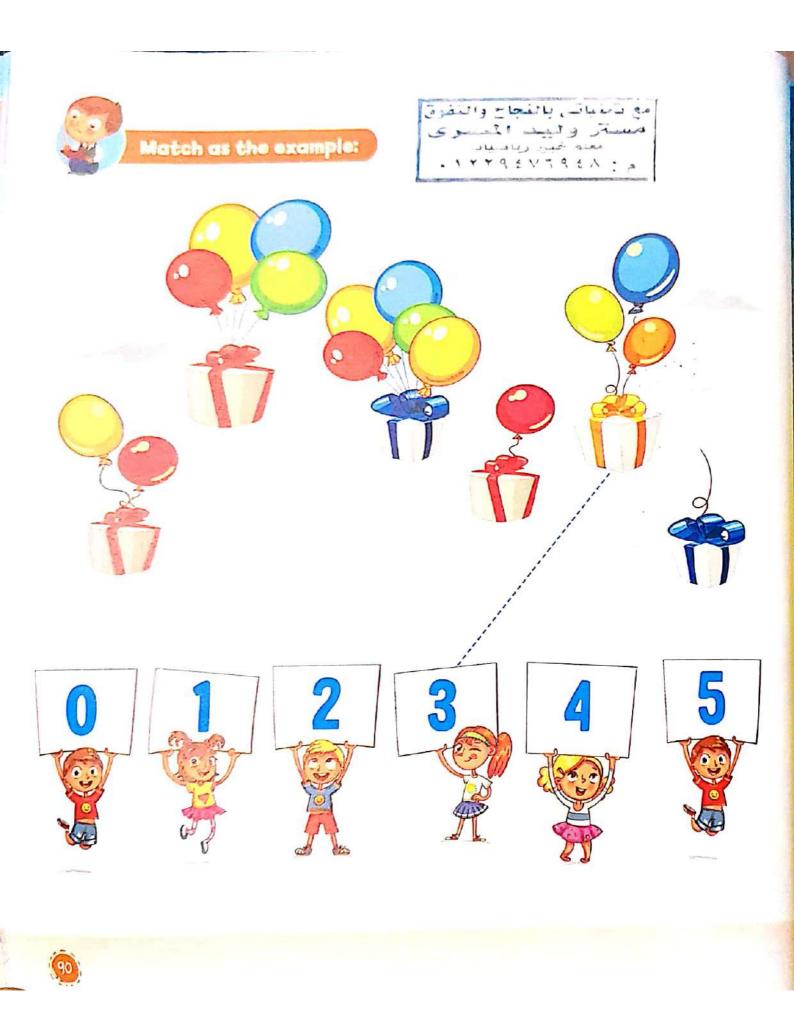






Circle today's date.











Draw using the key of the shapes below:

